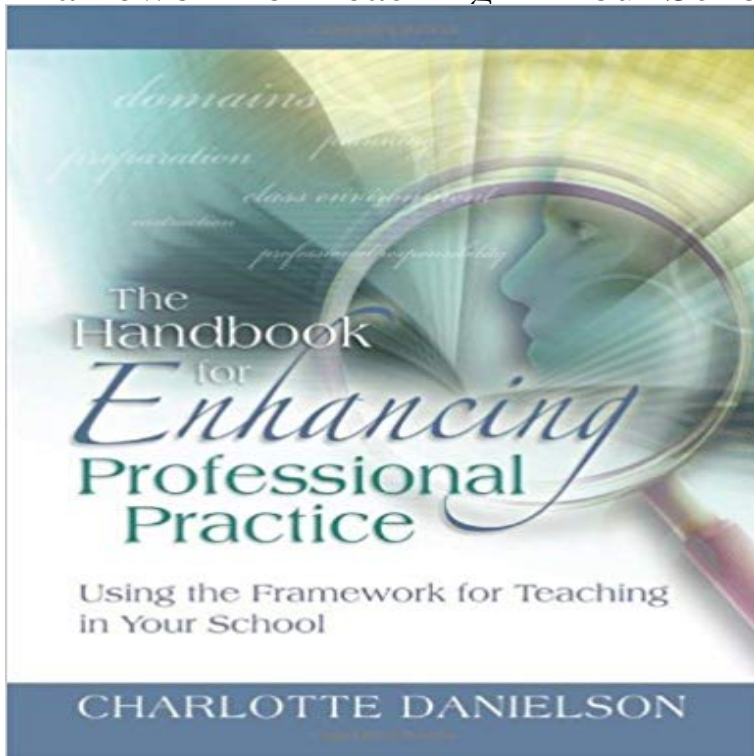


The Handbook for Enhancing Professional Practice: Using the Framework for Teaching in Your School



Since the original publication of *Enhancing Professional Practice: A Framework for Teaching* in 1996, thousands of educators in the United States and around the world have used the framework and its clear definition of the components of good teaching to structure their professional conversations and guide their practice. Building on those diverse experiences, Charlotte Danielson now provides specific guidance for teacher educators, teachers, administrators, and others who seek to use the framework to improve their programs and practice. *The Handbook for Enhancing Professional Practice* offers sound advice, step-by-step procedures, and practical tools for using the framework in teacher preparation, teacher recruitment and hiring, teacher mentoring and peer coaching, self-directed professional inquiry, professional development, and teacher evaluation. The ready-to-use forms and other instruments in this book transform the framework for teaching into a mechanism for teacher support that emphasizes two key goals: quality assurance and professional learning. Grounded in practitioners wisdom, this handbook demonstrates how the framework for teaching can inform professional growth throughout a teachers career--from preservice training through the attainment of the skills and knowledge that characterize distinguished teaching.

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